





SOCIAL WORK FOR SOCIAL TRANFORMATION BY AND WITH "PEOPLE ON THE MOVE": RESEARCH, SKILLS AND PRACTICES

2 - 13 SEPTEMBER 2024 3 ECTS

- Engage in peer-to-peer learning between "regular students" and "persons on the move" with diverse experiential backgrounds.
- Familiarize with social work methods that address social inequalities and enable to liberate and raise voices and create conditions to voice grienviances and claims. Design a concrete adovacy strategy.
- Develop and train skills to create safe spaces for (more) diversity and expression and promote social transformation through the arts and communication.
- Experiment methods and skills in an online live laboratory setting in which diverse perspectives and experiences are valued.
- Learn together methods to identify, analyze and transform power dynamics
- Get inspired by concrete examples of social work interventions for transformation

with the support from the







Collaborative - International - Inclusive

1

This offer is the result of a collaboration between the Schools of Social Work
Bern (Bfh) and Fribourg
(HETS-FR) with the support of UNCHR

2

Collaborative online international learning (COIL) settings allow for a global classroom experience through projects and learning. COIL offers opportunities to improve intercultural skills.

3

This format is inclusive and is aimed at students enrolled in the partner Universities as well as students seeking protection, "on the move", asylum seekers and/or refugees.



WHO IS THIS PROGRAM FOR?

- On line course for Bachelor students from schools of social work of Fribourg (HES-SO) and Bern (BFH)
- Participants "on the move" are eligible to apply through UNCHR office in their aera
- The course will be held in English. Fluency in oral and written English is required







Social Work for Social Tranformation by and with "People on the move": Research, Skills and Practices

With reference to the Global Social Work Agenda (IFWS), this module will focus on reflecting, experimenting and co-building spaces for inclusive social transformation in challenging times of significant population displacements. It will give the opportunity to "persons on the move" to engage in open learning environments, which they might be deprived of because of their legal status. It will develop intercultural and international understandings of the structural conditions that contribute to inequality, social exclusion and oppression in an international context of interdependences. The participants will engage in social work methods and develop new skills in the domain of arts, communication, advocacy and expression to address social inequalities and to create spaces for (more) diversity. Human rights-based perspectives and anti-oppressive approaches can be keys to enriching research and practices that aim at empowering communities to be heard.

Organising Team



Pr. Marie-Christine Ukelo-Mbolo Merga (HETS-FR)



Pr. Dr. Eveline Amman-Dula (BFH)



Pr. Dr. Swetha Rao Dhananka (HETS-FR)



Dr. Orhan Kaya (BFH)



Kétia QUEEN (HETS-FR)







<u>Piyush Agarwal</u> is an Indian entrepreneur, theatre actor, podcaster, voiceover artist and business growth consultant. Among many other things, he loves to travel and share his knowledge with people. He has designed and facilitated over 50 workshops across theatre, podcasting, and digital business strategy. Co-founder of Tahatto

Eveline AMMAN DULA (Switzerland) is the director of the Institute for Social and Cultural Diversity, in the department of Social Work, Bern University of Applied Sciences. Eveline does research in Sociology and Qualitative Social Research and is specially interested in the intersectional analysis of social inequalities in transnational migration context and biographic analysis. In her PhD she analysed intergenerational family negotation processes in a transnational migration context on the example of one family from former Yugoslavia.





Sophie Guignard is founder of <u>Droit de rester Fribourg</u> and General Secretary of <u>Solidarité sans frontières</u>. She shares her dual perspective as an activist and political science researcher. Her background in political science, possesses diverse viewpoints stemming from the wide range of her activities. These encompass supporting individuals in advocating for their rights, establishing both national and international networks, and engaging in political endeavors.



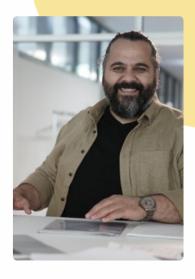




Manuela HONEGGER (Switzerland) has a PhD political Sciences. She is a Mentor & Coach when change is happening in the life for women and NON-Profit organizations and an accomplished leader and senior advisor regarding feminist social and political issues. She is the coodinator of the feminist strike in Switzerland.

Jessica HUBER (Switzerland) works as an artist in the field of the performing arts. Along with with Karin Arnold, she is a founding member of mercimax, a performance collective based in Zürich. She has been collaborating with the British artist and activist James Leadbitter aka the vacuum cleaner on the hope & fear project. Jessica works with curiosity and has a special interest in the texture of relationships and in how we function as individuals in society. She regularly gives Workshops to professionals and non-professionals (different social groups) and teaches as guest tutor at the Hyperwerk in Basel (Institut for studies in Process Design).



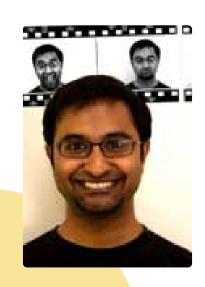


Orhan KAYA has a PhD in Social Psychology (Roma, Italy) and he is from Turkey. His research topics explore collective Action, discrimination, intergenerational collective action, common identity, social identification. He is currently working as scientific collaborator at the School of Social Work of the University of Applied Sciences in Bern.





Badrivishal KINHAL (India) is a writer and actor. He is the cofounder of the Theatre company Tahatto. <u>Tahatto</u> has been constantly creating magical collective experiences with the audience with original scripts that speak the stories of the times we live in.





Tristan Loloum (Pr. Dr.) is an anthropologist specializing in social issues relating to energy, the environment and tourism. Affiliated with the Institut de Travail Social (HETS) and the Institut Energie et Environnement (HEI), his activities aim to increase synergies around the themes of sustainability, energy transition and climate change. He is currently interested in the social implications of climate change, particularly through its impact on social work and health.

Madeleine MAWAMBA is a political activist and president of Women in exile. "We believe the shared and isolated accommodations work as a catalyst to sexual violence, traumas and depressions leading to (attempted) suicides. That is why we say: No Lager for women and children! Abolish all Lager!"



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Bethi NGARI is originally from Kenya and has been living in Germany since 1996. Bethi came in Germany with no papers and lived during 6 years as an asylum seeker in Prenzlau. With 11 other women she founded in 2002 Women in Exile that aims to fight for the rights of women and children living in asylum camp or "foyer" for illegal immigrants in Germany. Women in Exile received the Human Rights Award of the Gerhart and Renate Baum Foundation in November 2016.

Hamed OLAMAEE (Iran) is a social worker and representative to the United Nations at International Federation of Social Workers Asia Pacific region. He is working with Iran Association of Social Workers since 2011 and is currently working with the UNHCR in Tehran. He has been working with refugees, children, and persons with disabilities with international organizations, NGOs and the government and has worked in different natural crisis and actively involved in organizing and facilitating workshops on role of social workers in crisis.





Kétia QUEEN (lel/They/alternating pronouns) obtained their Bachelor's degree in Social Work from the School of Social Work in Fribourg in 2020. Since 2022, they has been working as the head of the Info-Racism Service, which supports victims and witnesses of racism in Fribourg. Alongside this role, they are pursuing a Master's degree in Social Work, and their thesis focuses on investigating the methodologies and challenges related to assessing the economic and financial costs of racism in Switzerland.







Swetha RAO DHANANKA (Pr. Dr.) is working at the University of Applied Sciences and Arts Western Switzerland (HES-SO), School of Social Switzerland Fribourg. Her research, consultancy and teaching (BA, MA, Phd) focus on international social work, social urban development, community work, and the articulation between social work and sustainability, environmental justice. Swetha was nominated by International Federation of Social Workers (IFSW) as the IFSW Main Representative to the United Nations in Geneva (Switzerland).

Marie-Christine UKELO-MBOLO MERGA (Switzelrland) is an associate professor and the Head of the International Office. at the University of Applied Sciences and Arts Western Switzerland (HES-SO), School of Social Switzerland Fribourg. Her teaching and consulting interests focus on the following topics: the internationalization processes of higher education institutions, critical and global-local perspectives in social work, migration, racism and discrimination, access to schools for displaced people worldwide, ditgitalization and ethical issues and also issues related to educational program development,





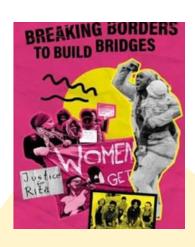


Organisations, institutions and civil society involved in the course



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Hes·so





Preparation

Self Portrait

- Introduce yourself with an image, a photo that represents who you are.
- In a few lines, explain why you are taking part in this module?
- Which kind of social transformation would you like to be part of?
- What should teachers know about you to share their knowledge with you in the most efficient way?
- You find the Padlet <u>Here</u>. Please complete it.

Prepatory Reading, Assignement and Coaching instructions

- The reference documents for this course can be consulted <u>here</u>. We invite you to use them to prepare for the course. This preparation is an undeniable support for active participation in the exchanges and discussions.
- Assessment instructions here

Online tools to be used:

Online

The COIL will be conducted Online. You will get the link a few day before the beginning of the course.

Please use this link to join all the sessions of the course ==>

MIRO

We will use at different times the application MIRO. You may want to sign up with Miro (it is for free) and familiarise yourself with it to make the most out of the session. Please find more information here

PREPARATORY SESSION



Social Work for Social Transformation 2024 Schedule											
SESSION	TIME (CET)	WEEKS									
02001011	TIME (OLI)	WEEK 1					WEEK 2				
		02/09/2024	03/09/2024	04/09/2024	05/09/2024	06/09/2024	09/09/2024	10/09/2024	11/09/2024	12/09/2024	13/09/2024
DATE Joining		Monday	Tuesday	Wednesday	Thursday	Friday	Monday	Tuesday	Wednesday	Thursday	Friday
	9.00-9.45	Welcome, Exchange	Peer to Peer thematic exchange	Introduction to group and coaching session	Peer to Peer thematic exchange	Introduction to group and coaching session	Peer to Peer thematic exchange	Peer to Peer thematic exchange MCU	Introduction to group and coaching session	Peer to Peer thematic exchange	
Pause	9.45-10.00										Presentation
Inspiring cases	10.00-10.45	Social Work in conflict Hamed OLAMAEE	International Socio- political context of migration Eveline AMMAN DULA	Student task: #Advocacy_1 Choose a topic	Droit de Rester Fribourg Sophie GUIGNARD	Student task: #Advocacy_2 Context analysis	No Name Kitchen	Women in exile Berlin (DE)	Student task: #Advocacy_3 Outcomes and activities	Citizen Science Tristan LOLUM	of advocacy strategy
Pause	10.45-11.00										
Input (methodology or theory)	11:00 - 12:15	Social work and human rights (national & international); ethical principles Swetha RAO DHANANKA	Human's Library Marie-Christine UKELO-MBOLO MERGA Orhan KAYA	Group work	Social movement theory Swetha RAO DHANANKA	Group work	Collective action and working with Diaspora Orhan KAYA	Art, Culture and Social work Jessica HUBER	Group work	Citizen science: participatory cartography Solidarity map	Evaluation and closing session
		BREAK									
Warm-up / follow-up	13.15-13.45	Exchange about the padlet self portrait	Prof-led warm-up	Group work	Student-led warm-up	Group work	Student-led warm-up	Student-led warm-up	Group work	Peer-to-peer feedback on advocacy strategy	
SKILL Input	13.45-15.00	Collaborative and cooperation skills Orhan KAYA	Advocacy, empowerment and tools Manuela HONEGGER HELLER		Anti-oppresive social work and human rights Marie-Christine UKELO-MBOLO MERGA		Approaches to community development Swetha RAO DHANANKA	Theatre for action Tahatto Piyush AGARWAL Badrivishal KINHAL			
Pause	15.00-15.15	BREAK									
Skill Training	15.15-16.00	Orientation of the program, discussion of assignments	Advocacy, empowerment and tools Manuela HONEGGER HELLER	Coaching	Digital literacy and communication - overview of possibilities by participants Ketia QUEEN	Coaching	Becoming an activator (apply theory to case study) Swetha RAO DHANANKA	Theatre for action Tahatto Piyush AGARWAL Badrivishal KINHAL	Coaching	Time to adjust advocacy strategy based on peer-to- peer feedback	
Individual Time	16 :00-17h30			Coaching		Coaching			Coaching		